Life Improvement Science

Dr. Falk Lieder

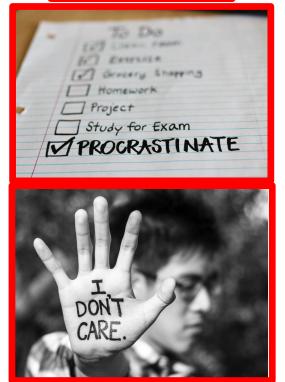
Max Planck Research Group Leader

Rationality Enhancement Group

Max Planck Institute for Intelligent Systems, Tübingen

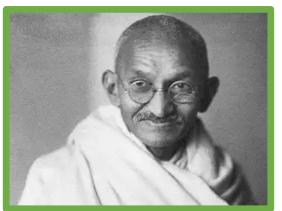


CAREER

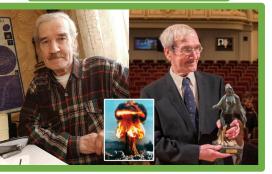


Unrealized Human Potential







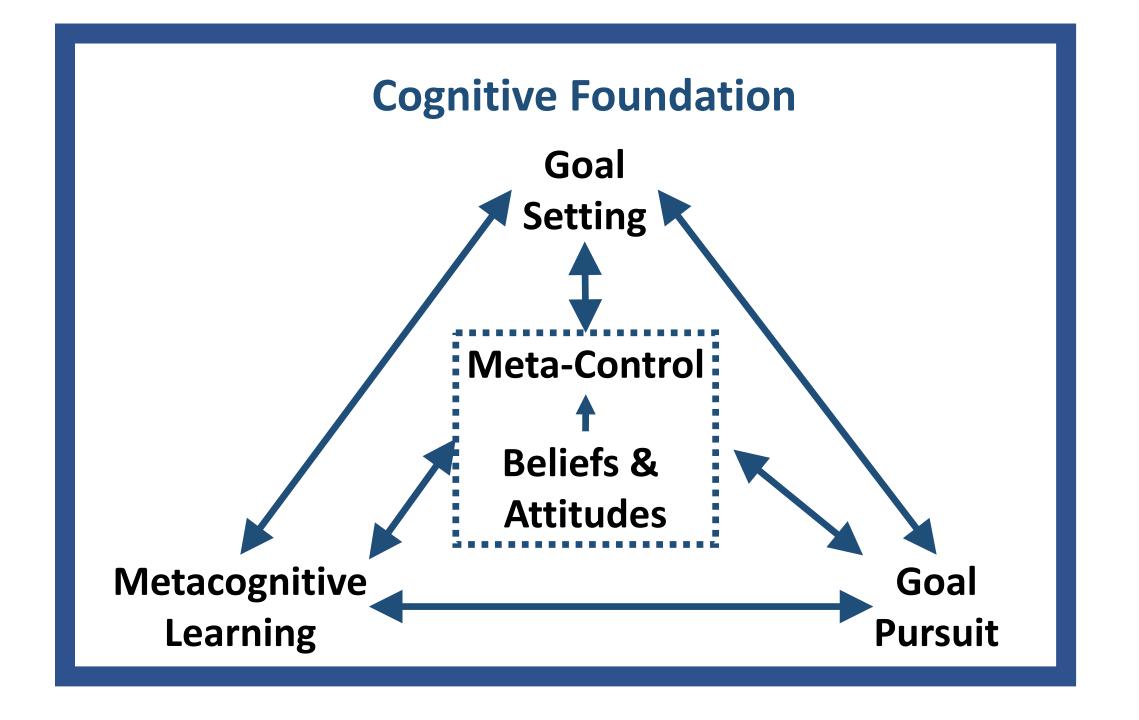


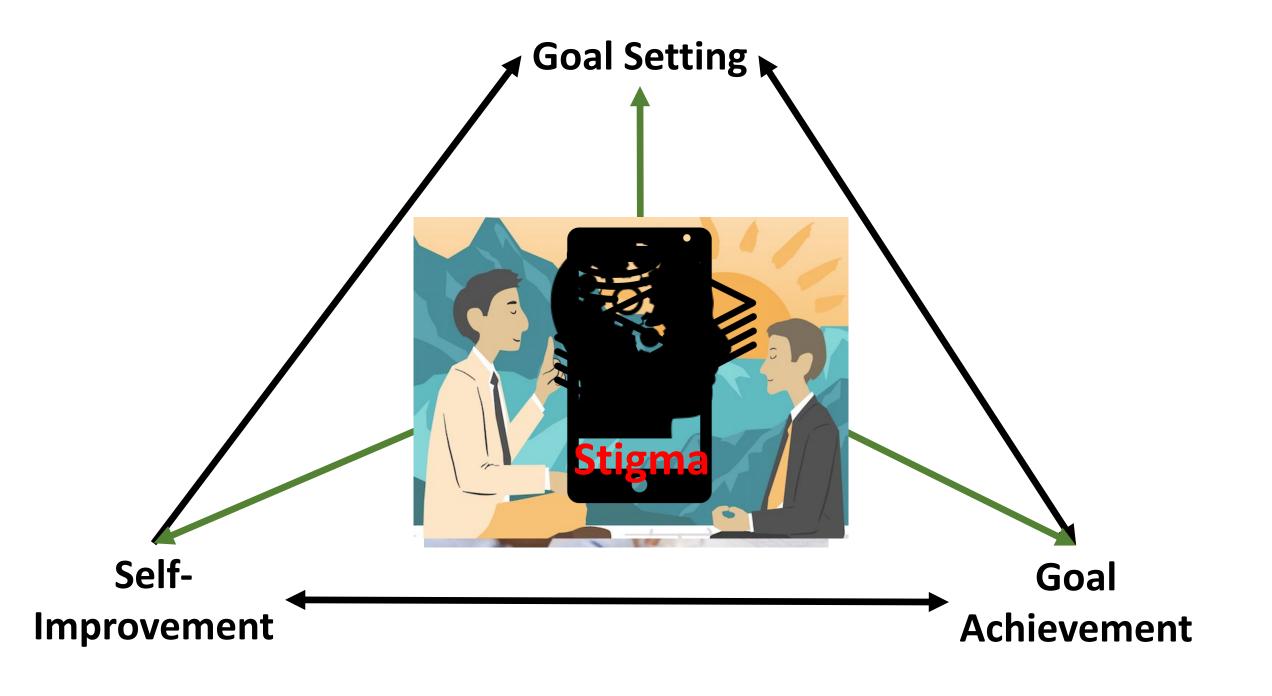
Life Improvement

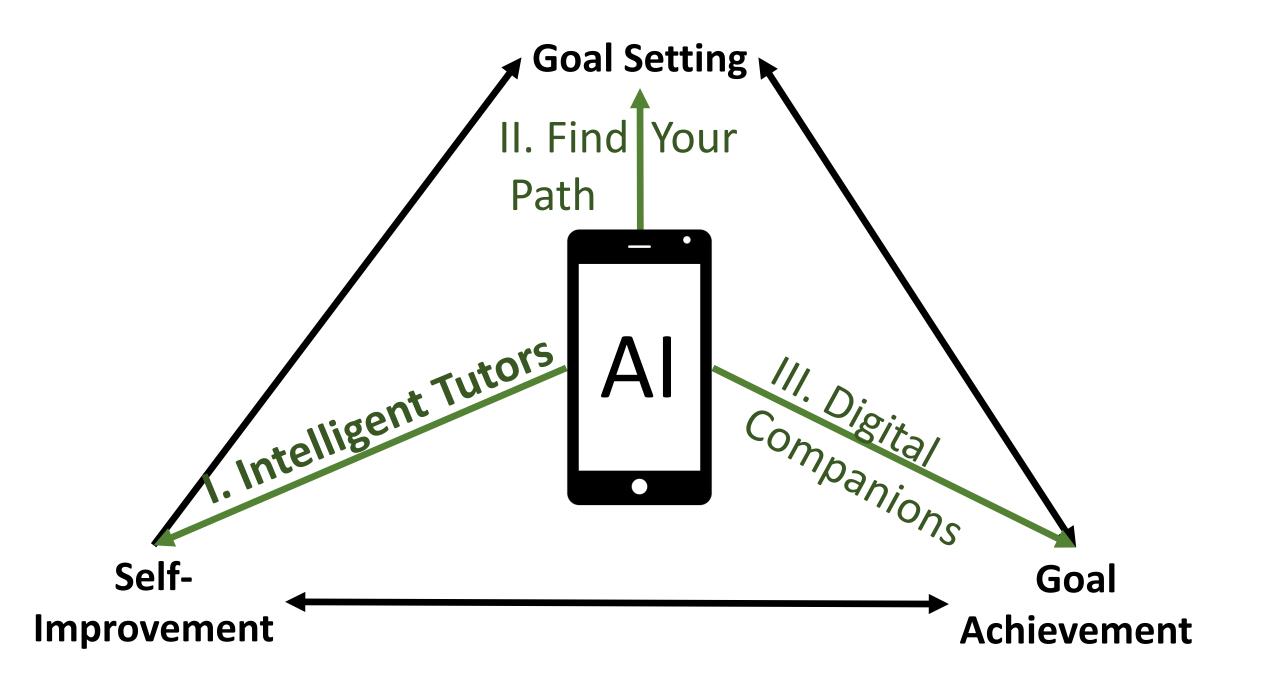
Cognitive Foundation

Technological Foundation

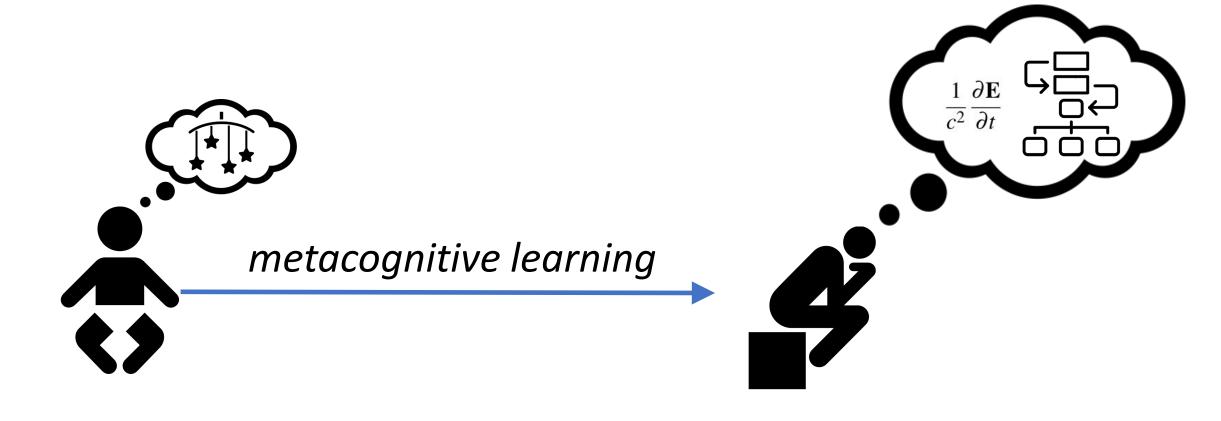
Socio-Cultural Foundation



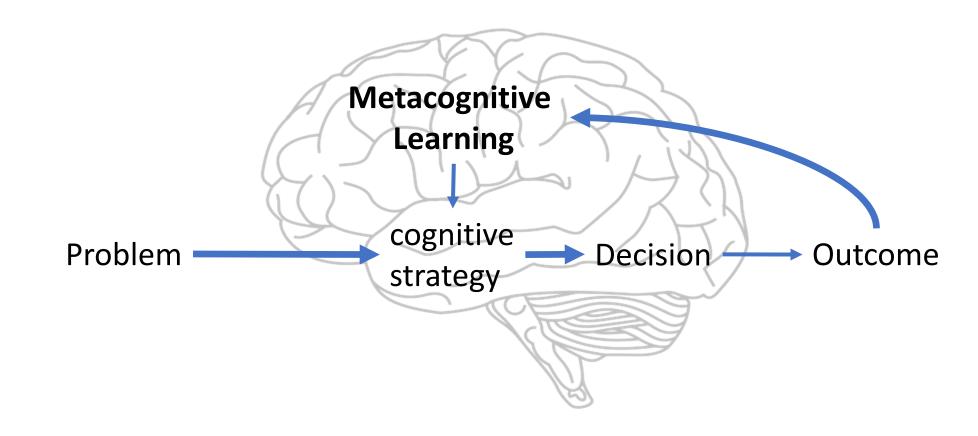




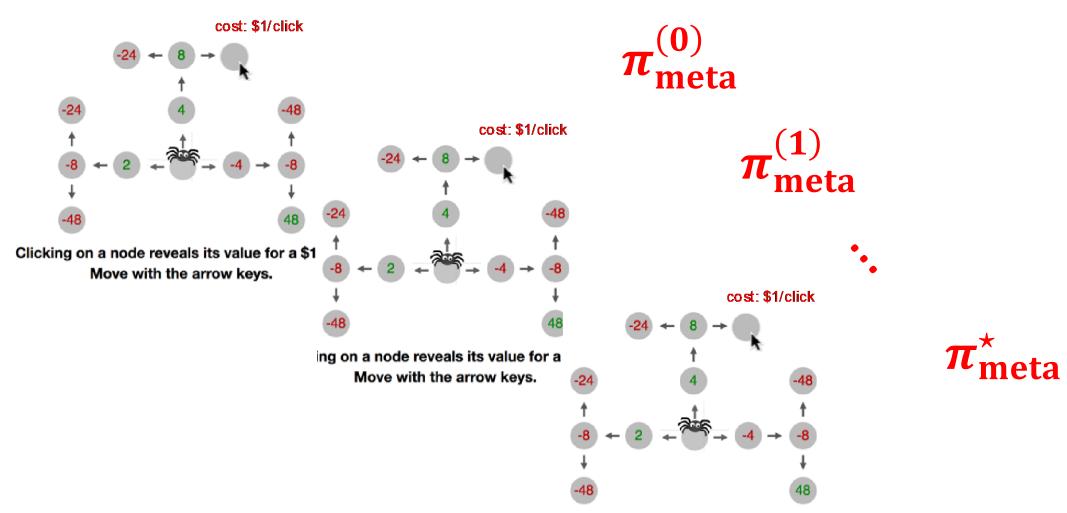
People learn how to think and how to decide



What are the brain's algorithms for metacognitive learning?



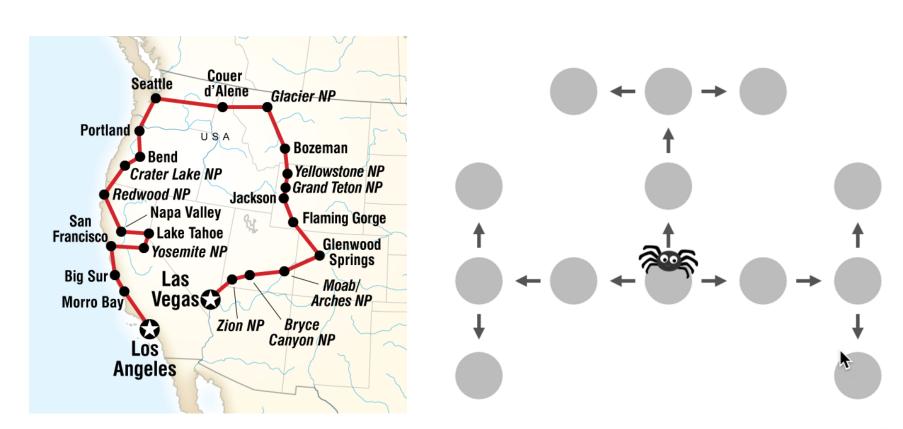
How do people learn how to plan?



ing on a node reveals its value for a \$1 fee. Move with the arrow keys.



Process Tracing: Making Planning Observable

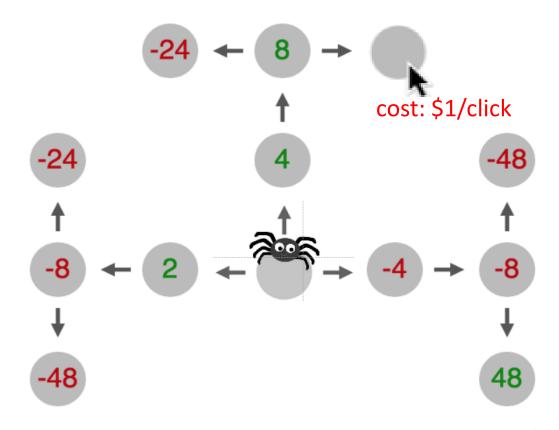


planning cost: \$1/click

Clicking on a node reveals its value for a \$1 fee.

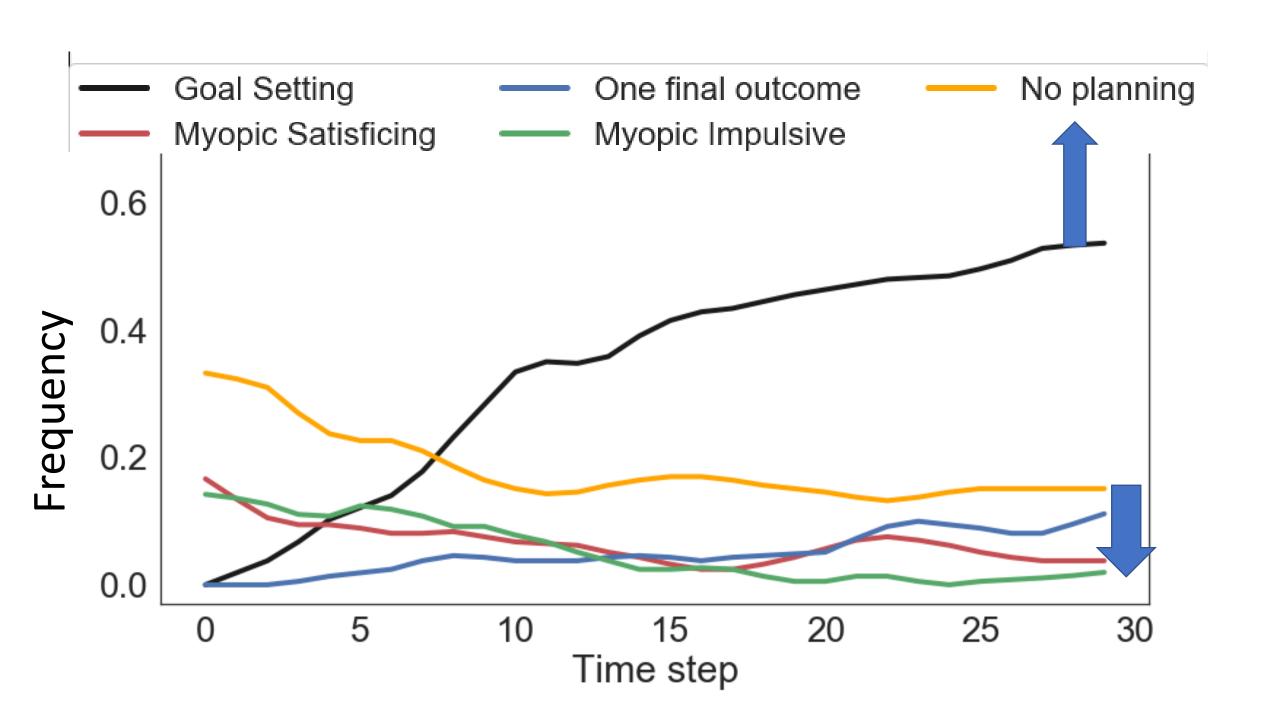
(Callaway¹, Lieder¹, Krueger¹, & Griffiths, 2018) **Move with the arrow keys.**

An environment where long-term outcomes are most important

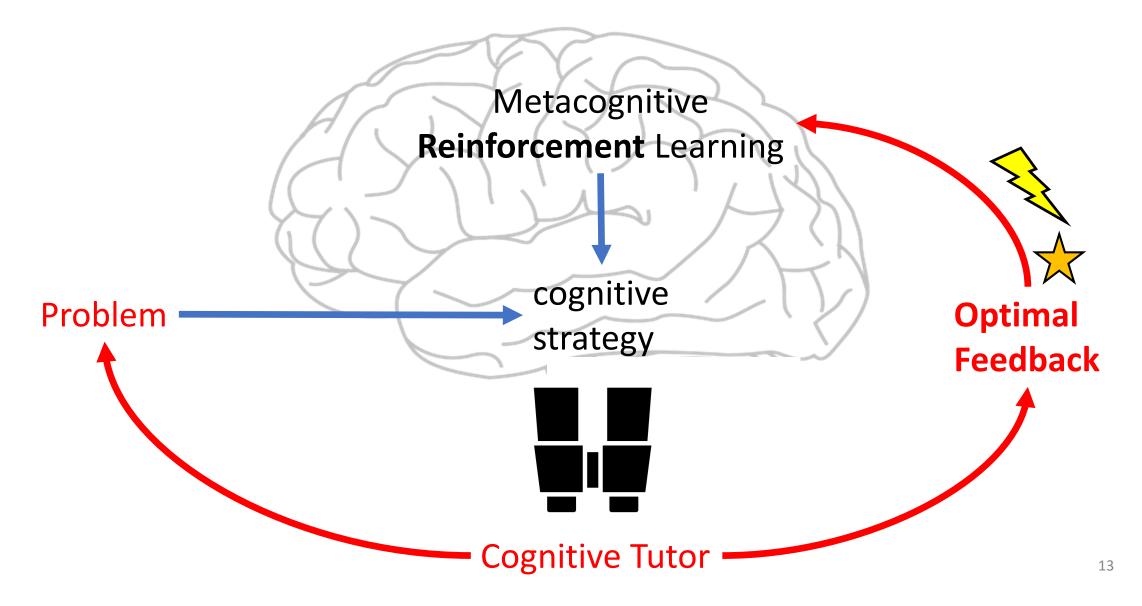


Clicking on a node reveals its value for a \$1 fee.

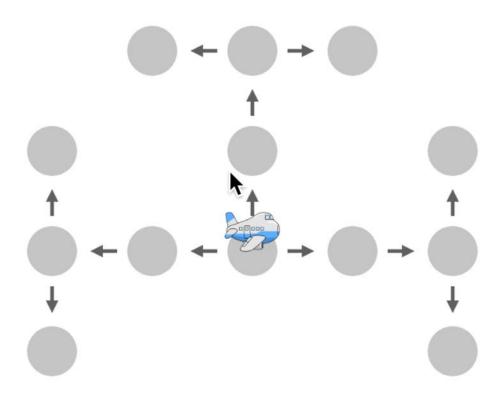
Move with the arrow keys.



Cognitive Tutors



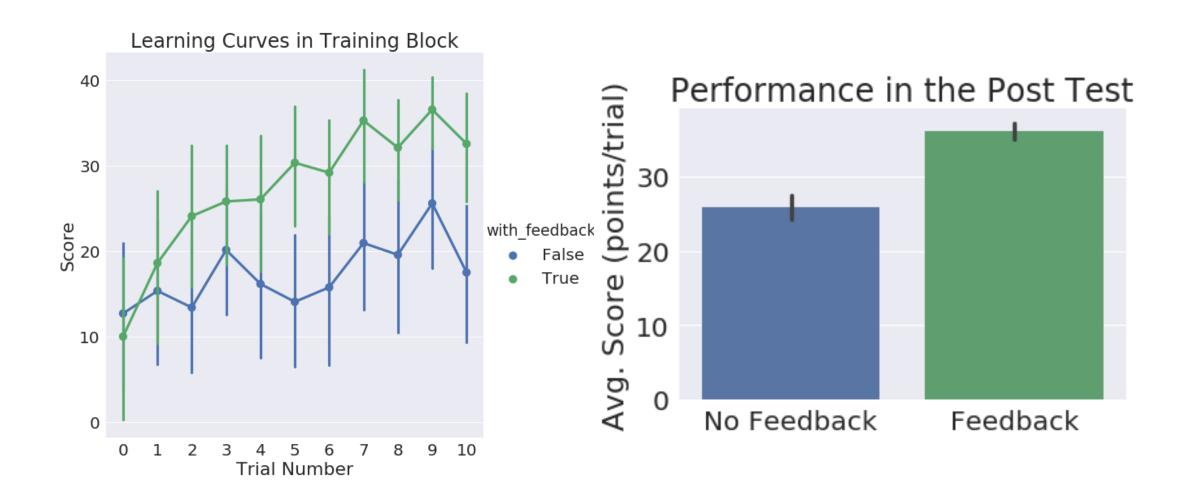
Round 4/10 Score: \$176

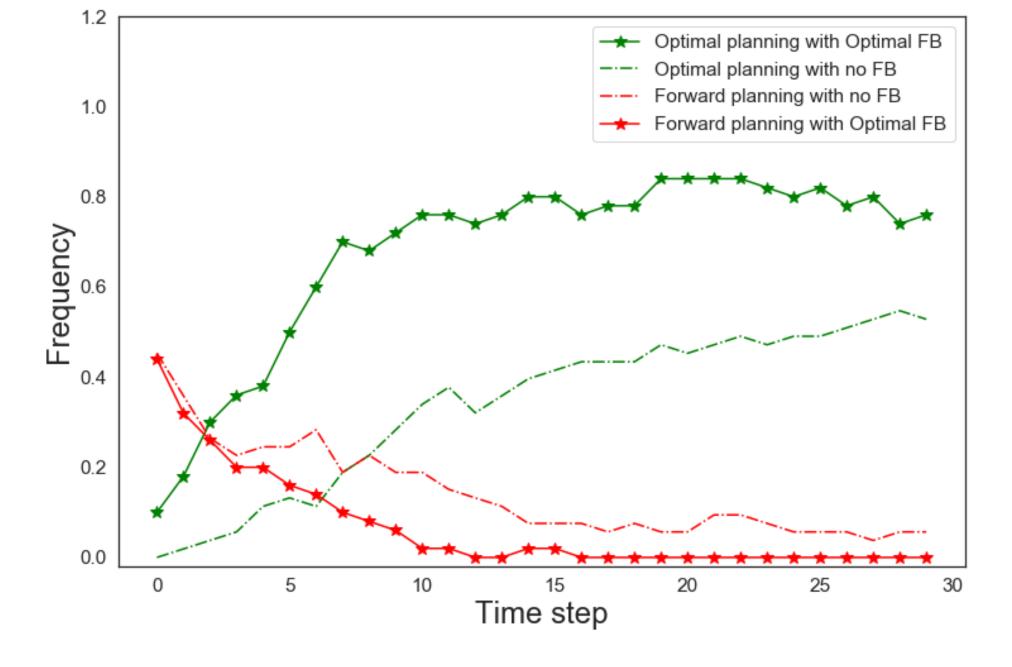


Clicking on a node reveals its value for a \$1 fee.

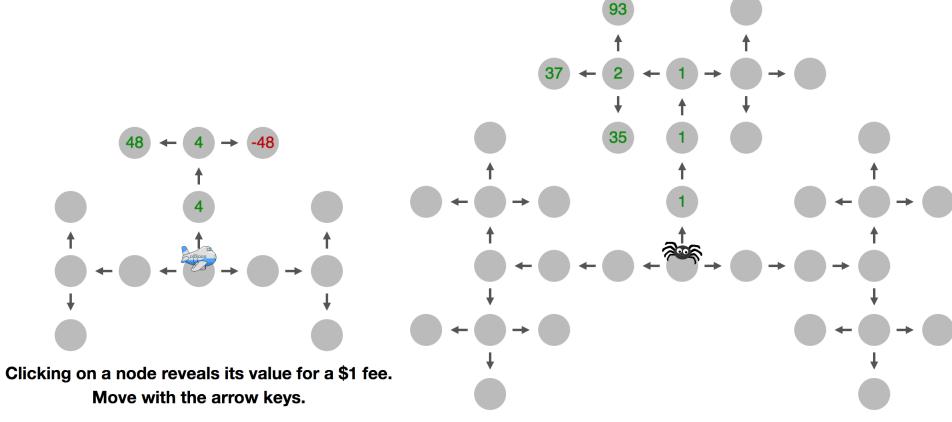
Move with the arrow keys.

Faster Learning --> Better Planning





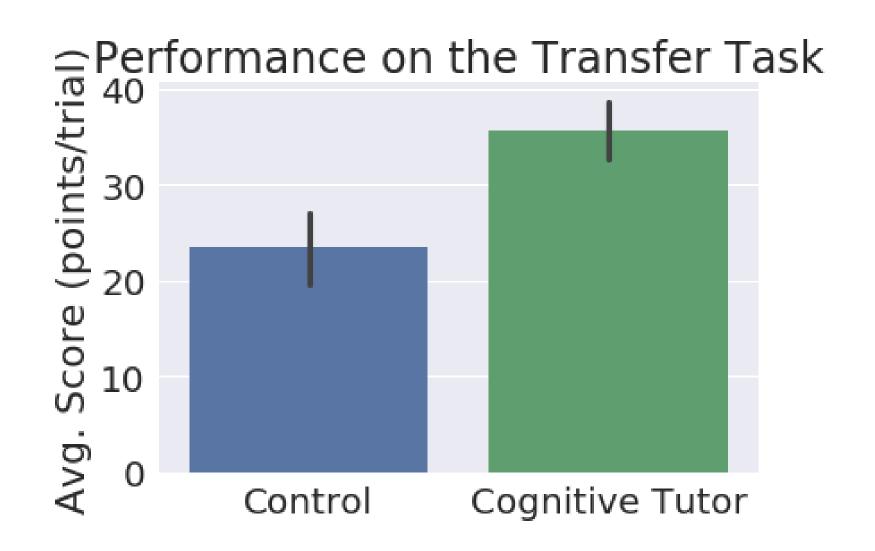
Training Task \rightarrow Transfer Task



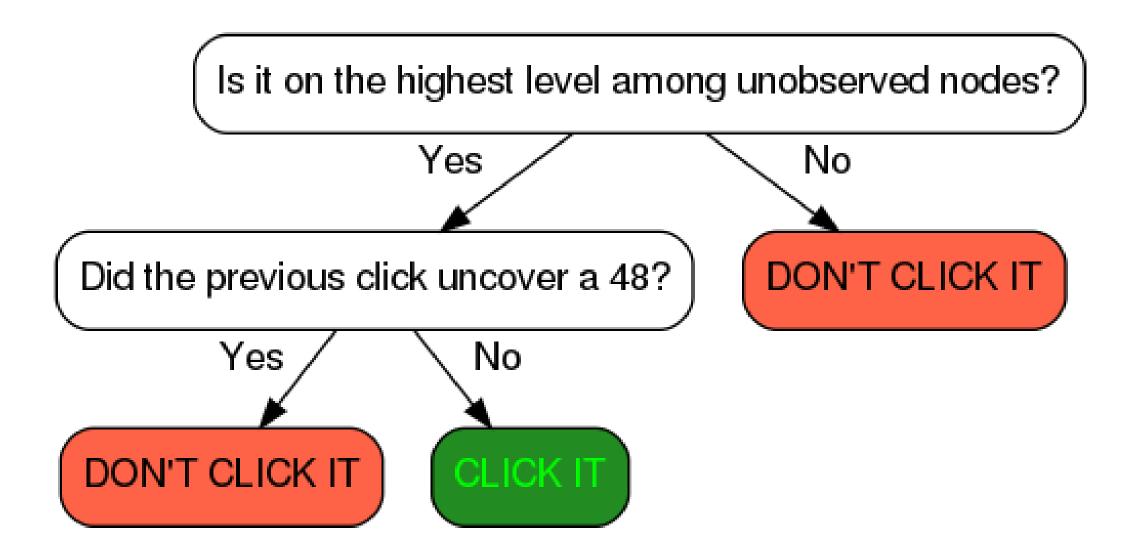
Clicking on a node reveals its value for a \$1 fee.

Move with the arrow keys.

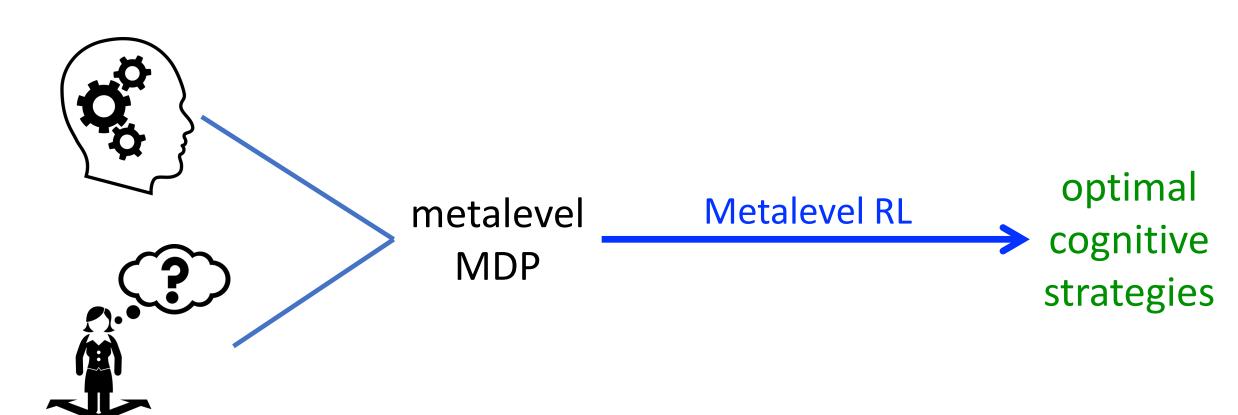
Transfer Effects



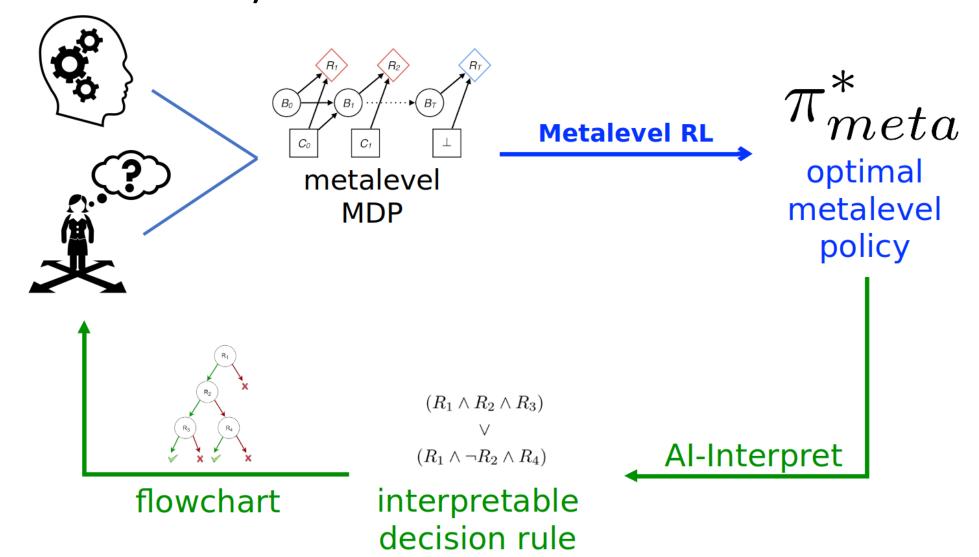
Adding instruction about effective strategies



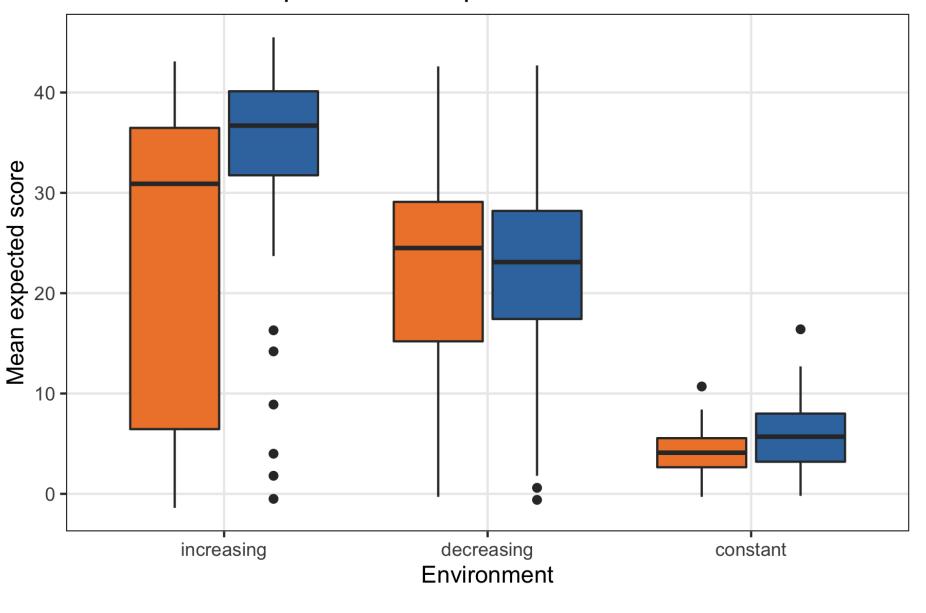
Leveraging AI to improve how people plan



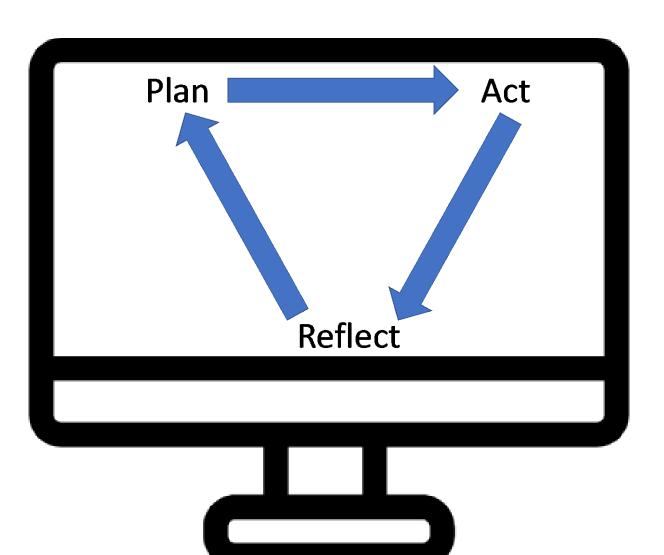
Deriving descriptions of optimal strategies automatically



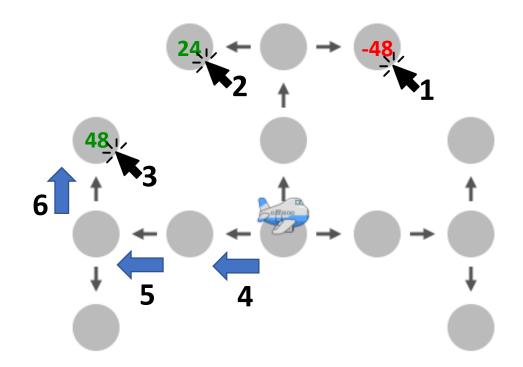
Mean expected score per tutor and environment



Promoting Metacognitive Learning with Reflection Prompts



1. Plan



Clicking on a node reveals its value for a \$1 fee.

Move with the arrow keys.

2. Act

Please complete the following statements:

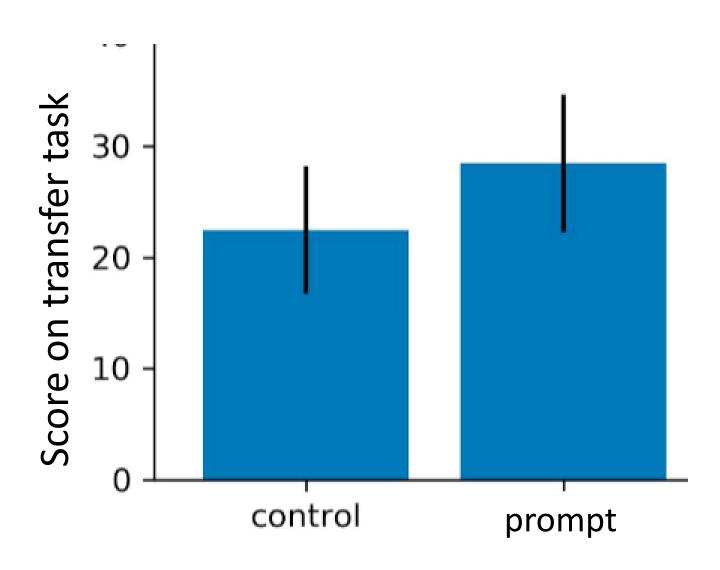
How did you decide what to do in the most recent rounds? I did	
	_//
How did it work out? It worked out	
	_//
Why did it turn out that way? It turned out that way, because	

3. Reflect

Please consider the rewards of the last trial and complete the following statements:

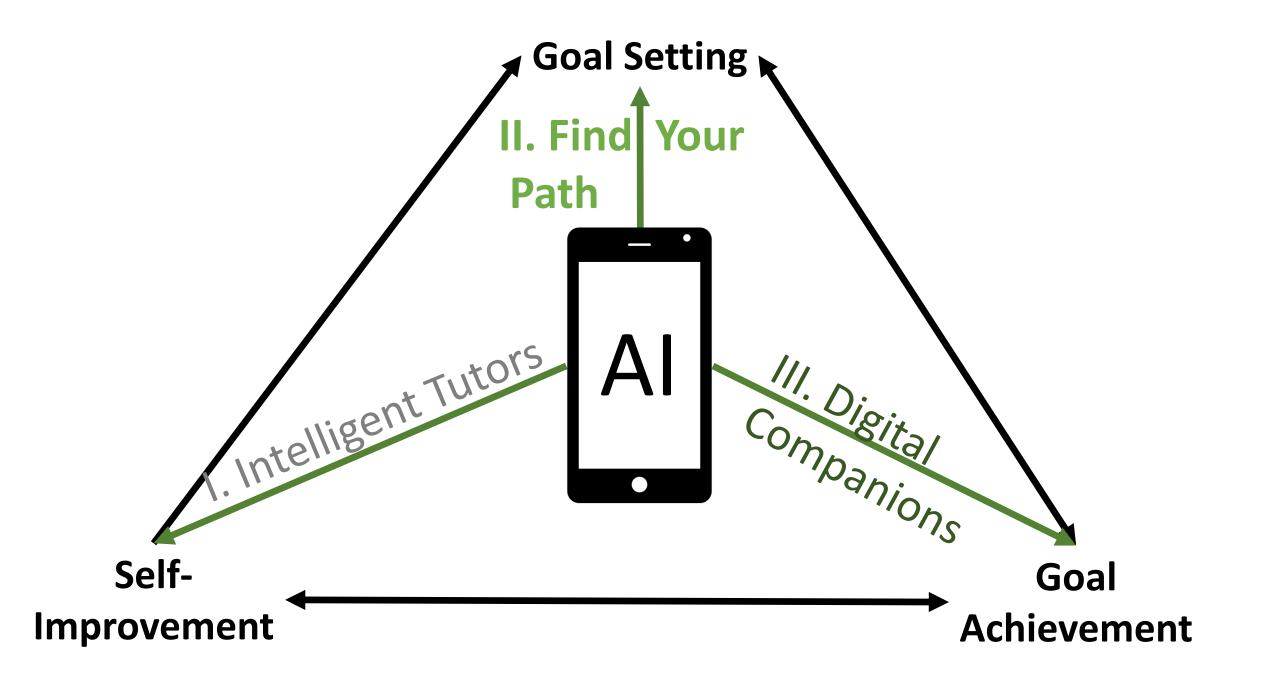
What would have happened if you had chosen a strategy that evaluated the end states first in the latest round? It would have... How would it have worked out? It would have worked out... Why would it have turned out this way? It would have turned out this way, because...

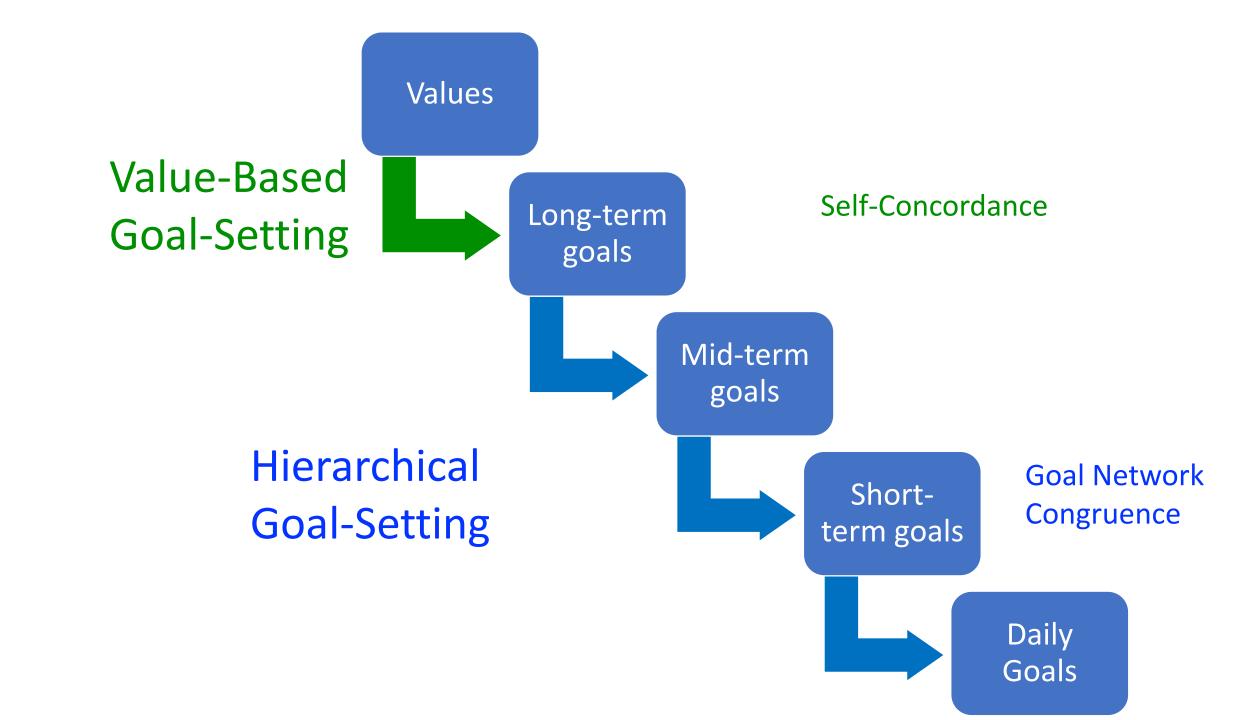
3. Reflect



Take Home Message 1

Intelligent cognitive tutors can help people overcome their biases and learn how to make better-informed decisions.





Value-Based Goal-Setting

Olive

I will now show you several questions to help you reflect about your most important life goals. Please choose the question you like best and then take a minute to reflect on it. Remember, taking the time to honestly think about these questions is for your benefit! Click on the question and continue to reflect on it.

16:00:49

- 1. What do you want to make sure you do, achieve, or experience before you're gone?
- What is the most important thing that you know you really should do but that you have trouble getting yourself to do?

Value-Based Goal-Setting

 What do you want to make sure you do, achieve, or experience before you're gone? 09:27:21

Olive

Now take a moment to honestly to reflect on what your most honest answer to this question would be. You will be able to proceed in one minute. 09:27:22

Olive

Are you ready to keep going? 09:28:23

I'm ready 09:28:34

Value-Based Goal-Setting

Olive

Based on your reflection, which ultimate life aspiration would you like to define for yourself? Please enter it in the text box. 09:28:39

Cure cancer 09:29:02

Hierarchical Goal-Setting

Olive

Which goal would you like to set for yourself to make reaching your ultimate life goal more likely to happen sooner?

17:58:14

Get into Med School 17:58:24

Olive

How much time do you think it will take you to reach this goal?

17:59:09

About 6 months 17:59:30

Hierarchical Goal-Setting

Olive

Great! Now that you have imagined what you want to achieve in **six months**, take a moment to think about where you would like to be halfway to your goal. Write down the outcome you want to achieve by the time you get to **three months** 18:00:10

I want to have researched the Top 10 Med Schools and want to have sent at least 5 applications. 18:00:45

Olive

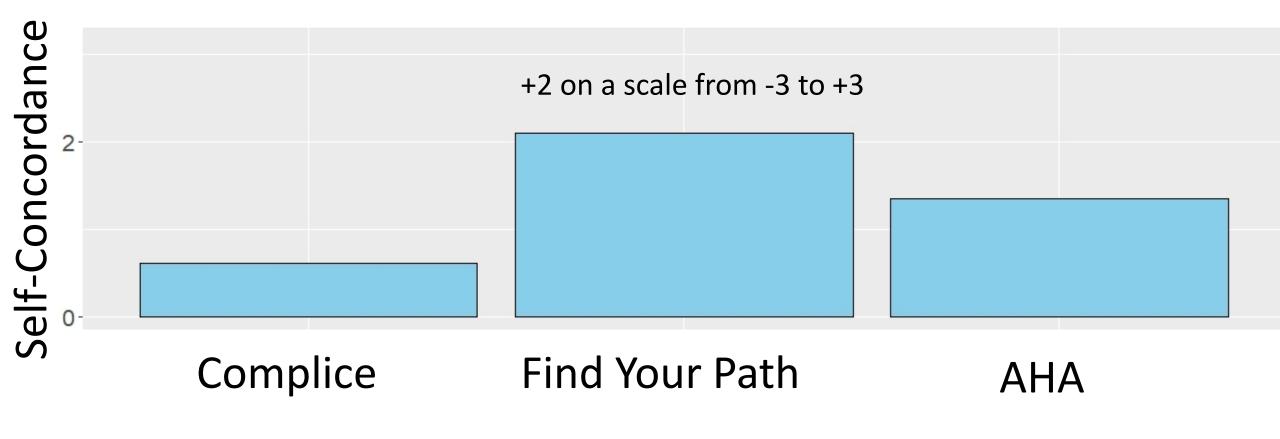
Awesome, this is your first milestone! Creating milestones is an effective way to break down your long-term goals into actionable next steps. 18:00:51

Hierarchical Goal-Setting

Olive

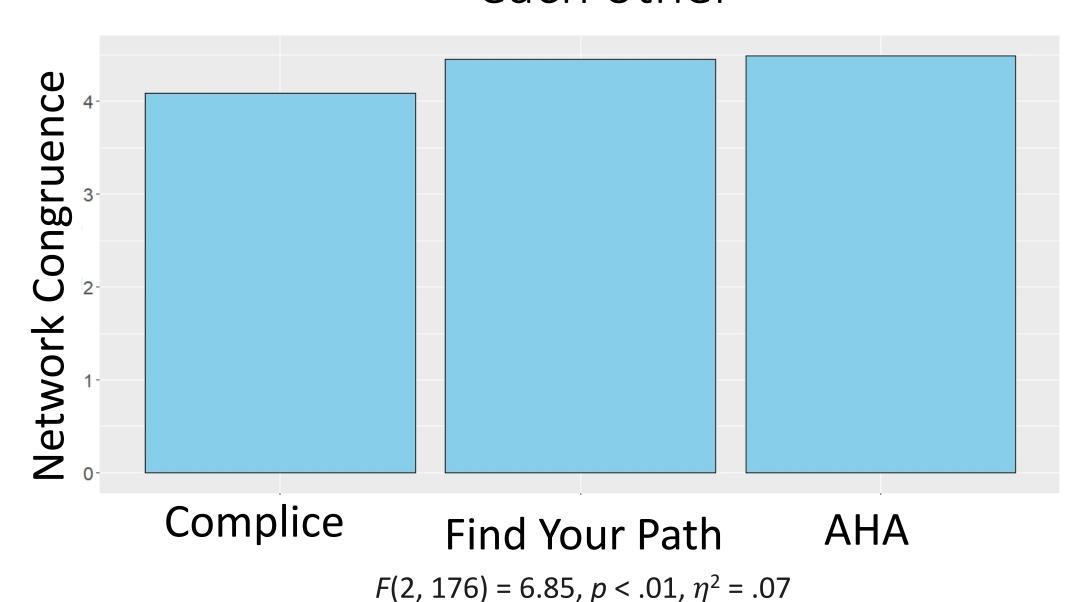
Alright, let's create another milestone! I'd like you to imagine what successfully completing your milestone in **three months** would look like. Where would you be? How would it feel? Imagine it fully. You will be able to continue in about 30 seconds. 18:01:41

The resulting long-term goals reflect the person's values and identity



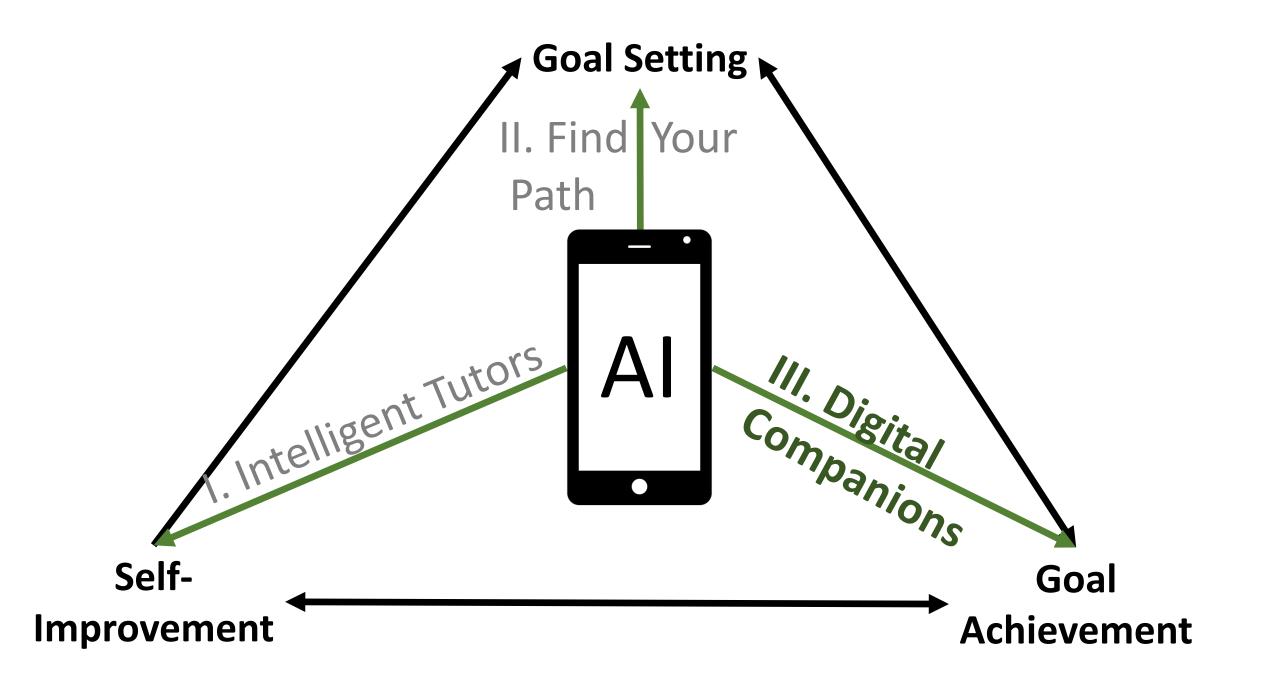
$$F(2, 145) = 4.50, p = .01, \eta^2 = .06$$

The resulting goals are more congruent with each other

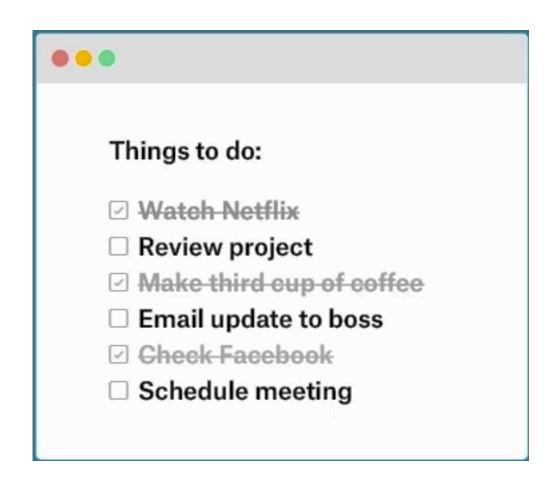


Take Home Message 2

Chatbots can be used to help people set meaningful longterm goals and break them down into actionable intentions.

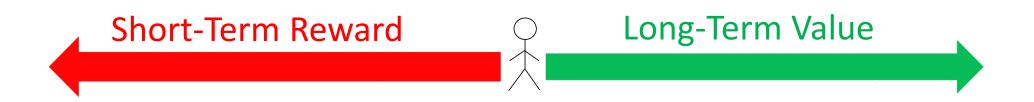


People often fail to do what is best in the longterm when it is unpleasant in the short-term





Making good decisions easier by aligning short-term reward with long-term value



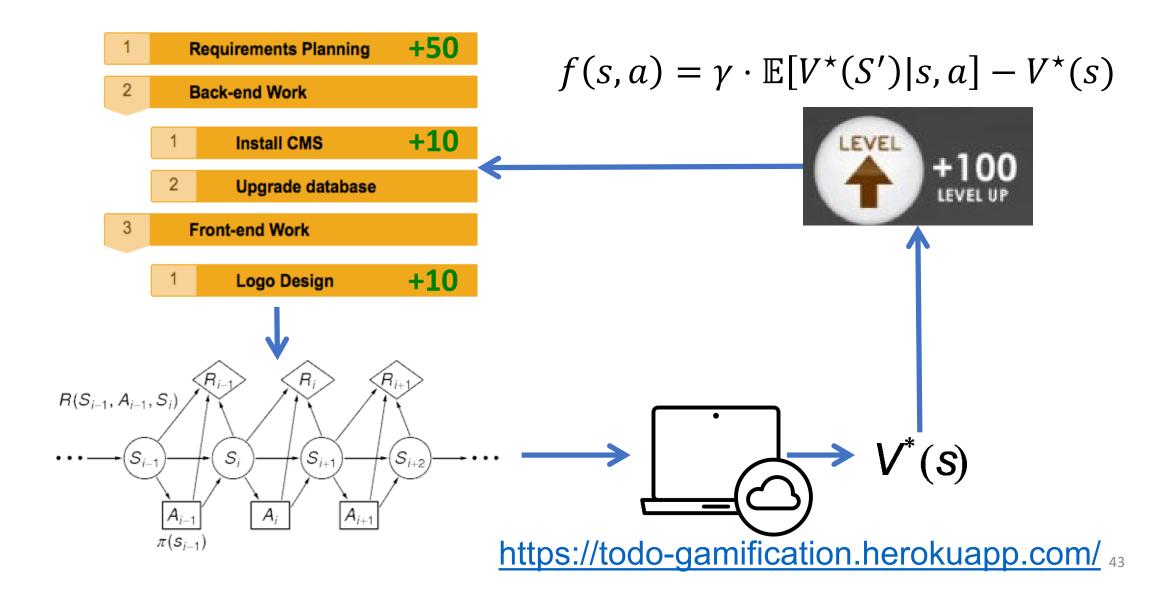
Goal: Add incentives f so that the short-sighted decision becomes optimal:

$$\arg\max_{a} \mathbb{E}[r(s, a, s') + f(s, a)] = \pi^{*}(s)$$

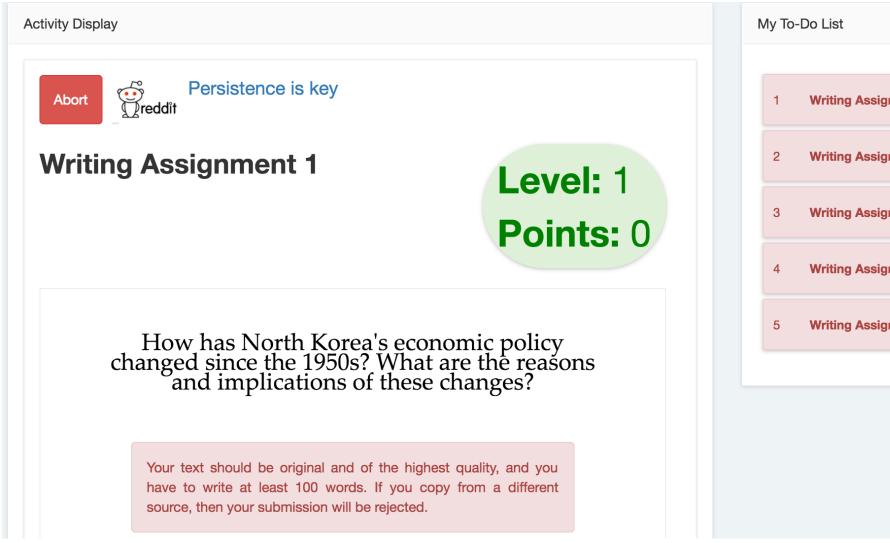
Solution:

$$f(s, a) = \gamma \cdot \mathbb{E}[V^{\star}(S')|s, a] - V^{\star}(s)$$

To-Do List Gamification

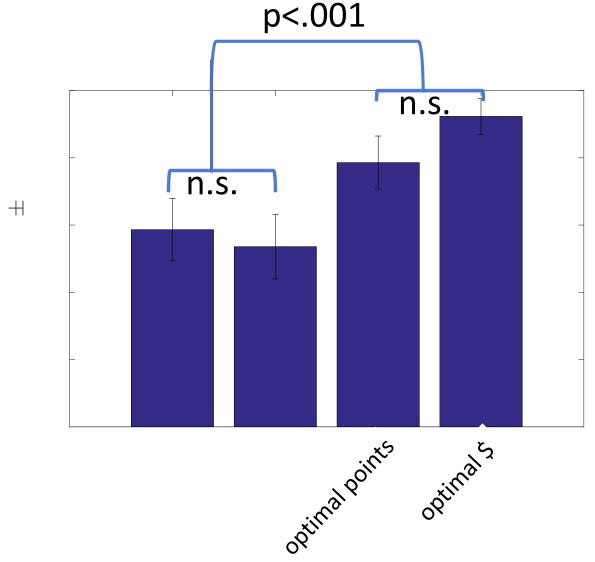


To-Do List Gamification



1	Writing Assignment 1	458☆
2	Writing Assignment 2	491☆
3	Writing Assignment 3	350☆
4	Writing Assignment 4	458☆
5	Writing Assignment 5	160☆

To-Do List Gamification Alleviates Procrastination



Lieder, F., Chen, O., Krueger, P.M., & Griffiths, T.L. 2019). Cognitive Prostheses for Goal Achievement. *Nature Human Behavior*.

Welcome, Elon!

There are 10 tasks in total and you may complete as many or as few as them as you like. Writing Assignments 2,3,6,8, and 10 belong to Project 1 and Writing Assignments 1,4,5,7, and 9 belong to Project 2. To complete a project you have to submit arisinal, bish available for all of its assignments. If you complete both project by the dead Proportion of People wasting time on the unimportant project

Project 2 but not Project 1 you earn a bonus of \$1. The deadline is on February 11 2019 at 12am Pacific Time (midnight).

32.6%

41.9%

$$(\chi^2(2) = 10.85, p = .004).$$

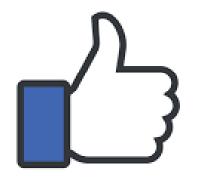
2 Assignment 2
3 Assignment 3
4 Assignment 4
5 Assignment 5
6 Assignment 6
7 Assignment 7
8 Assignment 8

2 Assignment 2	\$2.90
3 Assignment 3	\$2.32
4 Assignment 4	\$0.81
5 Assignment 5	\$ 3.19
6 Assignment 6	\$1.16
7 Assignment 7	\$2.32
8 Assignment 8	\$2.32

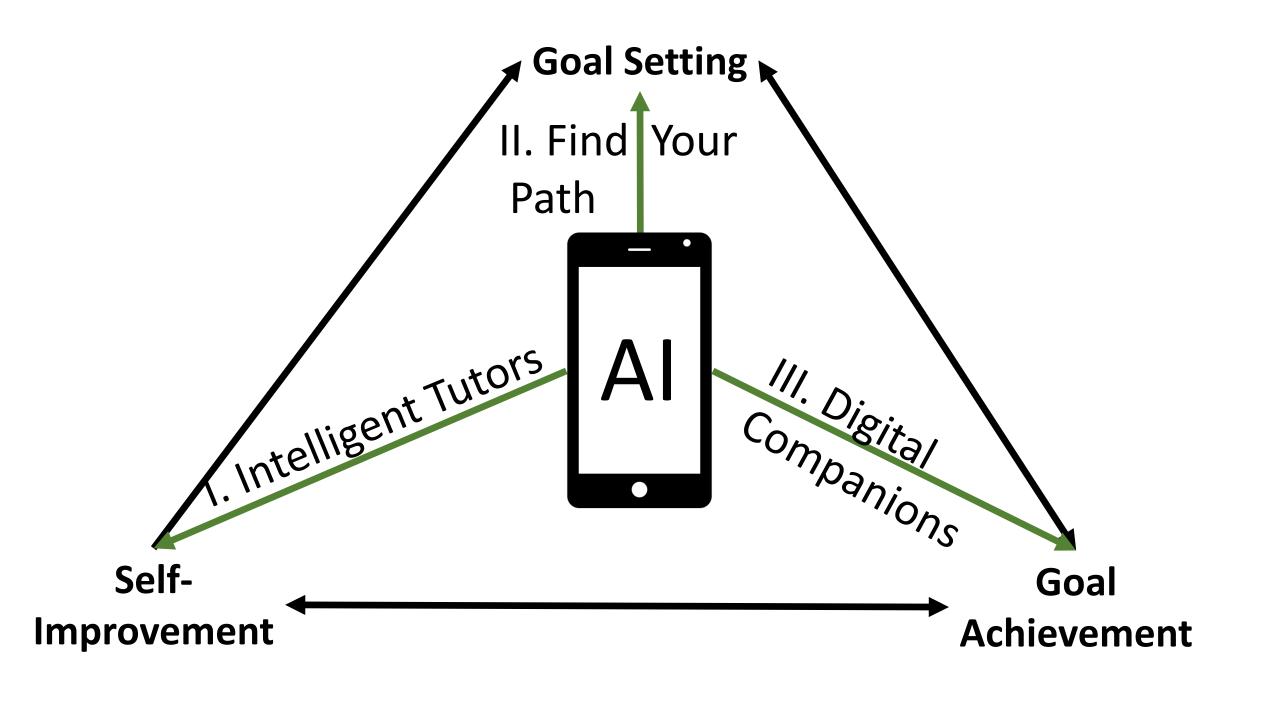
2 Assignment 2	\$ 5.91
3 Assignment 3	\$4.09
4 Assignment 4	\$ -0.91
5 Assignment 5	\$ -0.91
6 Assignment 6	\$4.09
7 Assignment 7	\$-0.91
8 Assignment 8	\$4.09

Take Home Message 3

We can leverage AI and gamification to repair broken incentive structures to help people overcome procrastination and make better decisions.



Good job staying off Facebook.



First steps towards putting it all together

Violet: What do you want to make sure you do, achieve, or experience before you're gone?

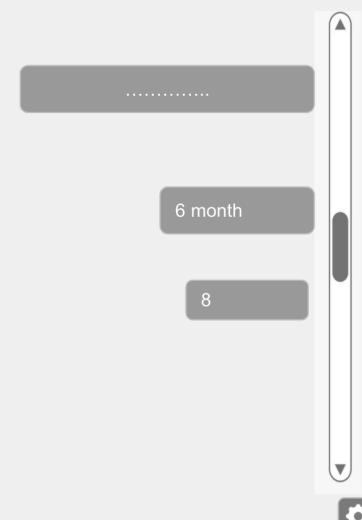
Violet: Great!

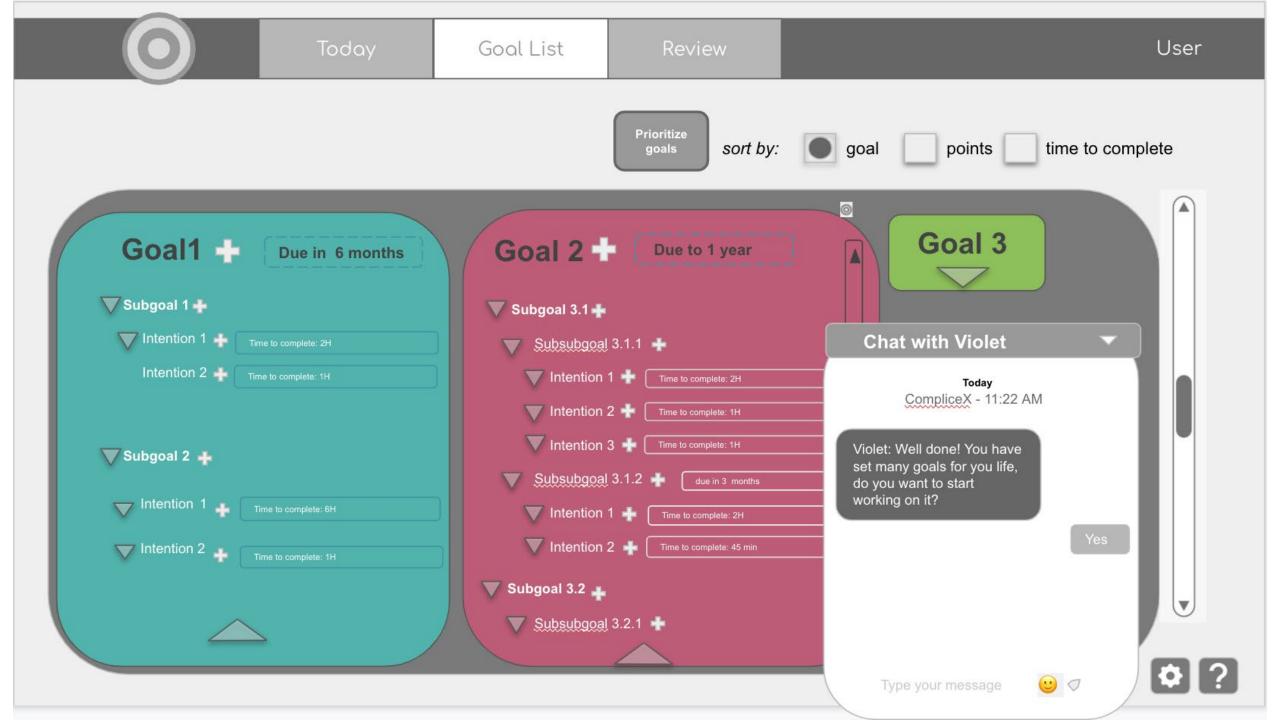
How long will it take you to achieve this goal?

Violet: On a scale from 1 to 10, how important is this goal to you?

Violet: Great! You've set your first life goal! It will be stored in a hierarchical list, allowing you to arrange your goals and subgoals better!

Violet: I will show you in a second!





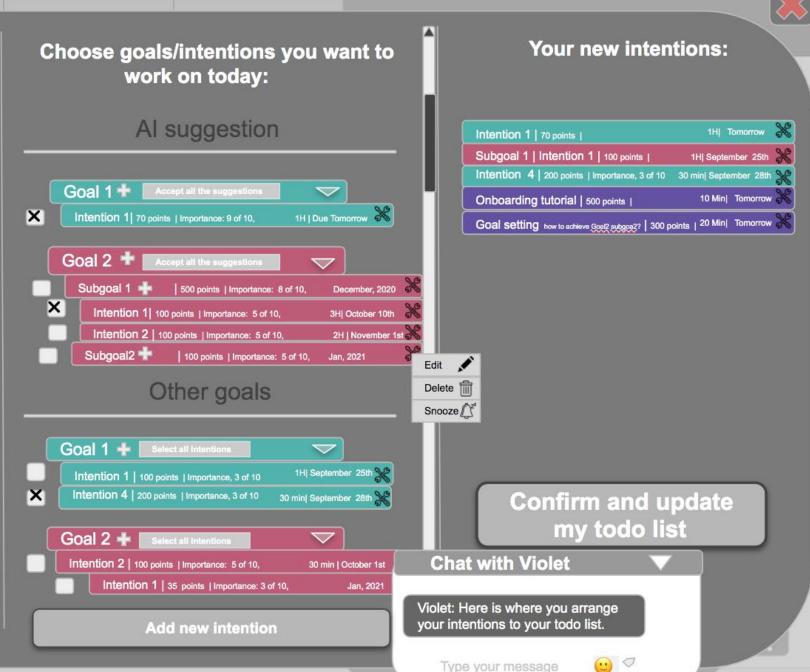


Filter:

Working hours:

Points aim:

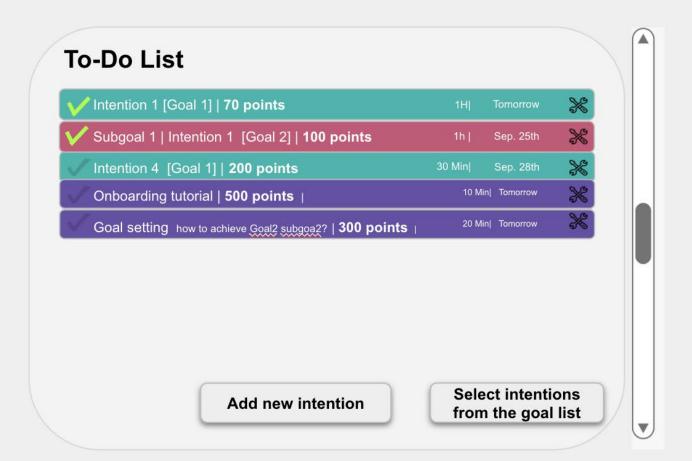
optional



Goal List

Progress bar

Points: 170/1170, 15% achieved

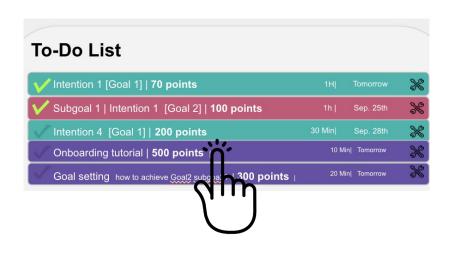


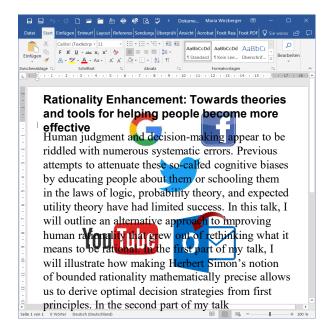


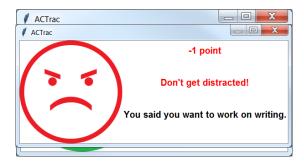


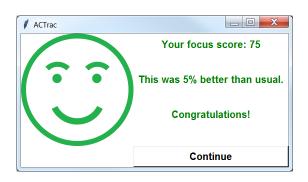


Restructuring the work environment to help people learn to focus their attention









Wednesday 7

1) work on the LIS manifesto

1★)) process Mike's feedback on my sections of the LIS manifesto #week-41-2020 #priority

- -1 ★)) think about updating the questiosn of the LIS manifesto #week-41-2020 #priority
- -1 ★) make a plan for how to revise the LIS manifesto until the end of October #week-41-2020 #priority
- -1 ★) read the current draft o the LIS manifesto #week-41-2020 #priority



-1) update Section 4 in the light of the changes in Sections 1-3 #week-41-2020



-1) plan updating Section 6 #week-41-2020

← enough

Reflect on Study optimal living

What were your goals for this week and how did it go?

Have you made enough progress towards this goal this week?

What are your monthly priorities for this goal?

What are your goals for next week?





Effective Living

Cognitive Foundation

Technological Foundation

Socio-Cultural Foundation

Rationality Enhancement Group





Falk Lieder – Group Leader



Sierra Kaiser – Lab Manager



Mike Prentice – Postdoc



Victoria Amo – PhD Student



Valkyrie Felso – PhD Student



Lovis Heindrich – PhD Student



Julian Skirzynski – Researcher



Yash Raj Jain – Researcher



Hernán González – Researcher



Saksham Consul – Programmer



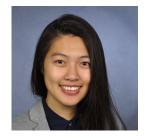
Frederic Becker – Student Assistent



Benjamin Prystawski – Intern



Gabriela Iwama – Student Assistent



Pin-Zehn Chen – Intern



Maryam Elenguebawy – Student Assistent



Adrian Stock – Student Assistent



Mateo Tosic – Web Developer



Anastasia Lado – Student Assistent

Collaborators and Former REG Members

- Laura Bustamante
- Fred Callaway
- Jon Cohen
- Peter Dayan
- Lisa Eckerstorfer
- Ella Eisemann
- Spencer Greenberg
- Tom Griffiths
- Sanit Gupta
- Anirudha Kemptur
- Paul Krueger
- Aashay Mehta
- Florian Mohnert

- Sebastian Musslick
- Bastian Nowozimski
- Malcolm Ocean
- Viktoria Pammer-Schindler
- Vasundhara Rakesh
- Lennart Scatturin
- Amitai Shenhav
- Jugoslav Stojcheski
- Joseph Williams
- Maria Wirzberger
- Lin Xu

https://re.is.mpg.de

Conclusions

• Cognitive tutors and intelligent productivity apps can help people *overcome* procrastination and improve themselves.

 Advances in artificial Intelligence present unprecedented opportunities to empower people.

 To fully realize these opportunities, we need Life Improvement Science.